



**Jordanstown School**  
the Northern Ireland  
centre of excellence  
for children  
who are deaf or  
visually impaired

## Jordanstown School Marking policy

We will be introducing a new marking policy from November 2017.

The aim of this marking policy is to develop our pupil's ability to become reflective learners and give them strategies to improve their work through constructive, consistent feedback. Pupils will be expected to reflect and act on the feedback received.

All pieces of work will be marked through the use of ticks, simple corrections and/or brief comments. The member of staff marking will initial and record the date.

At least one piece of written work per term will be marked in depth.

To provide feedback to pupils in the primary department the two stars and a wish approach will be used.

- Star - a positive comment which relates to the learning objectives or the quality of work
- Star - a second positive comment which relates to the learning objectives or the quality of work
- Wish - a suggestion on how to improve work to aid further progress

To ensure consistency throughout the school the same approach will be used in the secondary department but it will be called 2 strengths and a target.

- Strength - a positive comment which relates to the learning objectives or success criteria or the quality of work
- Strength - a second positive comment which relates to the learning objectives or success criteria or the quality of work
- Target- a suggestion on how to improve work to aid further progress

If the feedback is given verbally then this will be recorded using the code VF and initialled and dated by the member of staff.

Staff will record the level of help the pupil had with their work using the codes listed below.

- S - supported throughout the task by a member of staff
- G - required some guidance but then worked independently
- I - worked independently